| Post Box No.001, Sulochana Garderns, 10-4-104B Tenkasi Road, Ayikudy-627 852. Tirunelveli District, Tamilnadu, India. Phone 04633-267160, 267170, Email: mail@amarseva.org amarseva@vsnl.com Website: www.amarseva.org |                            |     |     | Amar Seva Sangam (A registered Charitable Society for Rural Poor and Disabled) Child Progress Report Half Yearly Dec. 2006 |                      | Name of Child:<br>G.Thavamani<br>Name of Sponsor:<br>Shruti Bhalla |                   |
|--|----------------------------|-----|-----|--|----------------------|--|-------------------|
| Date of<br>Entry to<br>ASSA  | Date of HCI<br>Sponsorship | Sex | Age | Date of Birth  | Standard             | Nature of<br>Disability  | Facility provided |
| June 2002  | 2003-05                    | F   | 9   | 18.10.97   | Special<br>Education | Mental<br>Retardation  | Day Scholar       |

## Family Details:

G.Thavamani is the daughter of T.Gnaniah and Shermakani. Her father works as a coolie and attended school up to grade 6. Her mother has no education but has secured herself employment as a teacher at one of Amar Seva Sangam's village respite centers. Of Thavamani's four siblings, three experience moderate to severe learning disabilities. Per month, the family can anticipate the salary of 500-1500 rupees.

## **Medical Report**

| Height/Weight          | 132 cm / 34 kg   |                   |  |  |  |
|------------------------|------------------|-------------------|--|--|--|
| <b>Exercises Given</b> | Appliances Given | Physical Progress |  |  |  |
| Yoga Training          | Hearing Aid      | Physical Normal   |  |  |  |

**Half Yearly Report** 

| Name of the      | Sangamam School for Special Children   |  |  |  |
|------------------|--|--|--|--|
| School           |  |  |  |  |
| Class            | No specific class – She is grouped with children of comparable ability   |  |  |  |
| Report Period    | Feb 2006 – Dec. 2006   |  |  |  |
| Extra Curricular | Dance Programming  |  |  |  |
| Activities       | Painting   |  |  |  |
| Strengths        | Thavamani is currently able to eat, drink, brush her teeth, bathe and dress independently. Her communication includes the ability to understand single question and respond appropriately using full sentences. Thavamani is also able to follow basic instructions and can play effectively with children in her age group.  Current conceptual understanding includes the ability to identify common objects; such as fan, cat, door and table; animals, such as cow, cat and goat; and birds, such as crow, hen and parrot. Thavamani can also identify circles and the colors red, green and yellow, and is able to classify objects as being either big or small. Finally, she is able to write her name and numbers up to 20 |  |  |  |
| Management       | Thavamani has been integrated into the regular school system and is now in the   |  |  |  |
| Plan             | fourth grade. Her teachers remark that she has been progressing well, requiring  |  |  |  |
|                  | only one week per concept to be attained. Long-term goals include teaching the   |  |  |  |
|                  | concepts of money and time and improving her ability to add and subtract. Thavamani's parents are also receiving counseling from Amar Seva Sangam.   |  |  |  |
| Progress Report  | She is studying IVth Standard.   |  |  |  |
| Trogress Report  | She is studying I van Standard.  |  |  |  |